

BrainCanDo popular press coverage

- 'Generation Zzz: Queen Anne's School lets teens sleep in' *The Times*, July 2018
- Encouraging Independent Learning through an Innovative Learning Environment Dr Jonathan Beale. *UK Ed*, May 2018
- 'Emotional Contagion' *Absolutely Education*, April 2018
- 'The incredible power of peer pressure' Dr Dean Burnett. *Teach Secondary*, April 2018
- 'Killer robots and how science works in the brain' Professor Michael S. C. Thomas. *HMC blog*, March 2018
- 'Music Lessons Make Children Feel Clever' *The Times*, May 2017
- 'New developments following the tracking of musical engagement and academic achievement at Queen Anne's School, Caversham' Dr Amy Fancourt & Dr Daniel Müllensiefen. *MMA Ensemble Magazine*, April 2017
- Life Week*, 2016
- The Week Independent Schools Guide*, Sept 2016
- 'Studying why pupils get the giggles is not laughing matter' *The Guardian*, June 2016
- Absolutely Education*, March 2016
- Independent Parent*, October 2015
- The Lady: Music Matters*, April 2015
- 'Managing Exam Stress'. *The Sunday Times*, April 2016
- 'Parental advice for managing a child's stress during exams'. *The Times Weekend*, April 2016
- 'Expectation in Music' Richards, Mark. *MMA Ensemble Magazine*, 2016.
- 'Let it Rock and Fine Tune Your Learning'. *The Times*, April 2015
- 'It wasn't me, it was my teenage brain'. *The Times*, April 2015
- 'How can music make you smart?' *MMA Ensemble Magazine*, Sept 2015

BrainCanDo peer-reviewed academic articles related to teaching and learning

- Beale, J. (2018). *Developing effective learning through emotional engagement in the teaching of ethics*. Impact journal of the Chartered College of Teaching (3), pp.56-57.
- Burgess, L.G., Riddell, P., Fancourt, A. & Murayama, K. (2018). The Influence of Social Contagion Within Education: A Motivational Perspective. *Mind, Brain & Education*, pp.1-11.
- Burgess, L.G., Riddell, P., Fancourt, A. & Murayama, K. (2017). Investigating Similarity in Motivation Between Friends during Adolescence. American Educational Research Association (AERA) Annual Meeting Conference Proceedings.
- Harrington, J. (2018). A Later School Start Trial for Our Adolescent Night- Owls. *Physiology News: Chronobiology Edition (in preparation)*.
- Little, G. (2018). *Applying the expert learning culture at Queen Anne's School*. Impact journal of the Chartered College of Teaching (3), online edition.
- McNeil, L. (2018). *Jigsaw reading – how can a puzzle engage the social brain?* Impact journal of the Chartered College of Teaching (3), online edition.
- Müllensiefen, D., Harrison, P., Caprini, F., & Fancourt, A., 2015. Investigating the importance of self-theories of intelligence and musicality for students' academic and musical achievement. *Frontiers in Psychology* (6), pp. 1-14.
- Müllensiefen, D., Shapiro, R., Harrison P., Bashir, Z., & Fancourt, A. (2017). Musical abilities and academic achievement – what's the difference? *25th Anniversary of the European Society for the Cognitive Sciences of Music (ESCOM) Conference Proceedings*.
- Müllensiefen, D., Harrison, P., Caprini, F., & Fancourt, A. (2018). *Mindset and Music*. Impact journal of the Chartered College of Teaching (2), pp.43-46.

Teaching resources

- Harrington, J. & Beale, J., Lutz, C., & Fancourt, A. (2018). *BrainCanDo Teacher Handbook: practical strategies to bring neuroscience and psychology into the classroom*. Routledge (*in preparation*)
- Harrington, J. & Beale, J. (2018). *BrainCanDo Teacher Handbook: practical strategies to bring neuroscience into the classroom*. Internal publication. RRP. £10.00

Fancourt, A. & Beale, J. How to survive exam season: A pocket guide to exam survival. Internal publication
Tibke, J. Two Way Street: how can schools become involved in and influence research? In *The Brain and Teaching: a cautious guide*. Sage (In press.)

Invited Talks/Inset Training

1. Queen Anne's School BCD INSET, Sept 2018. Delivered by Amy Fancourt in collaboration with Lesley McNeil (Head of EAL at Queen Anne's School) and Leonie Keyte (Head of Learning Development at Queen Anne's School)
2. Canford School L6 enrichment day. June 2018. Delivered by Cat Lutz & Amy Fancourt
3. High March School. Pupil workshops. June 2018. Delivered by Cat Lutz
4. BrainCanDo parents talk at Rupert House. February 2018. Delivered by Julia Harrington
5. Haberdashers' Aske's School for Girls Teaching and Learning Conference. BCD Workshop. March 2018. Delivered by Amy Fancourt
6. Oratory Preparatory School BrainCanDo parents talk. March 2018. Delivered by Mark Richards
7. North Bridge House School Staff Development Day. BCD Talk. March 2018. Delivered by Julia Harrington.
8. Queen Anne's School BCD INSET, Sept 2017. Delivered by Amy Fancourt & Cat Lutz in collaboration with Lesley McNeil (Head of EAL at Queen Anne's School) and Leonie Keyte (Head of Learning Development at Queen Anne's School)
9. Understanding the Need for a Quality Learning Environment to Ensure High Education Standards. Raising Educational Standards Across Independent Schools Conference. Delivered by Jon Beale.
10. Prep School Baccalaureate Conference BCD workshop, June 2017. Delivered by Amy Fancourt.
11. North Bridge House School Staff Development Day. BCD Workshop. March 2017. Delivered by Amy Fancourt.

Conferences

BrainCanDo has held three successful teaching and learning conferences (*For further information see <http://braincando.com/conferences/>*)

Pathways from Neuroscience to the classroom, 15th March 2018, Queen Anne's School. CPD accredited.

Music is Instrumental, 14 June 2016, BAFTA, London

Education for the 21st Century, Queen Anne's School, 6-7 March 2015

Public Lectures & Symposia

Dr Nicola Barclay (Oxford University) & Dr Frances Knight (UCL): Sleep and the Teenage Brain. 21st June 2018

Professor Adam Ockelford & Derek Paravicini (Roehampton University): Autism: Window on the Musical Mind. 22nd February 2018

Professor John Stein (Oxford University): Wobbles, Warbles & Fish: The Neural Basis of Dyslexia. 12th October 2017

Professor Pamela Heaton (Goldsmiths, University of London): Skills and Talent in Autistic Spectrum Disorders. 17 May 2016

Professor Lynne Murray (University of Reading): The Psychology of Babies. 23 Nov 2015